

## Creek Bridge High

6641 S. Hwy 41  
Marion, SC 29571

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	332 Students	
<b>Principal</b>	Daris F. Gore	843-362-3500
<b>Superintendent</b>	Dr. Dan Strickland	843-423-1811
<b>Board Chair</b>	Dr. Shawn Johnson	843-423-8395

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>At-Risk</b>
2013	Excellent	Average
2012	Good	Excellent
2011	Average	Average
2010	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	21	10	7

NOTE: Ratings are calculated with data available by 04/27/2015.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	69.6%	73.5%	61.0%	63.6%	65.4%	59.9%
Passed one subtest	19.6%	12.2%	29.3%	19.7%	19.3%	24.3%
Passed no subtests	10.9%	14.3%	9.8%	21.6%	17.7%	16.3%

## HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	86.7%	81.0%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	66	46	96	97
Number of Graduates in Cohort	59	37	67	70
Rate	89.4%	80.4%	63.4%	67.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	52	67	102	103
Number of Graduates in Cohort	48	59	74	76
Rate	92.3%	88.1%	65.9%	66.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.9%	67.7%
English 1	78.2%	51.5%
Biology 1/Applied Biology 2	88.4%	60.3%
US History and the Constitution	31.9%	41.2%
All Subjects	70.7%	55.4%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 332)</b>				
Retention Rate	0.3%	No change	4.3%	3.0%
Attendance Rate	95.5%	Up from 94.7%	95.1%	96.2%
Served by gifted and talented program	3.9%	Down from 4.7%	10.6%	17.7%
With disabilities	18.3%	Down from 20.7%	15.4%	11.5%
Older than usual for grade	9.6%	Down from 9.9%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 4.2%	1.5%	1.1%
Enrolled in AP/IB programs	0.0%	No change	6.2%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	17.9%	Down from 30.5%	28.6%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	4.2%	5.3%
Enrollment in career/technology courses	N/A	N/A	206	423
Students participating in work-based experiences	N/A	N/A	15.3%	13.1%
Career/technology students attaining technical skills	87.6%	Up from 76.1%	81.5%	84.5%
Career/technology students completers placed	100.0%	Up from 95.2%	97.8%	98.7%
Annual dropout rate	1.0%	Up from 0.0%	1.4%	2.1%
Dropout Recovery Rate	50.0%	N/A	9.0%	4.0%
<b>Teachers (n = 28)</b>				
Teachers with advanced degrees	64.3%	Down from 74.2%	60.0%	64.3%
Continuing contract teachers	46.4%	Down from 58.1%	64.8%	77.3%
Teachers returning from previous year	59.2%	Down from 66.8%	79.2%	85.5%
Teacher attendance rate	95.9%	Down from 96.1%	95.7%	95.5%
Average teacher salary*	\$42,380	Down 1.2%	\$45,304	\$48,414
Professional development days/teacher	19.2 days	Up from 10.8 days	9.4 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 18.4 to 1	18.9 to 1	26.0 to 1
Prime instructional time	90.5%	Up from 90.3%	89.8%	90.3%
Dollars spent per pupil**	\$11,324	Down 8.5%	\$11,703	\$8,238
Percent expenditures for teacher salaries**	53.2%	Up from 53.0%	53.8%	56.9%
Percent of expenditures for instruction**	53.7%	Down from 60.0%	55.6%	58.0%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	60.1%	Down from 76.3%	97.4%	98.7%
Character development program	Below Average	Down from Good	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

# Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	45	86.7%	181	70.7%	46	80.4%
<b>Gender</b>						
Male	22	86.4%	97	71.1%	20	80.0%
Female	23	87.0%	84	70.2%	26	80.8%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	16	68.8%	N/A	N/A
African American	42	85.7%	158	72.8%	41	78.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	27	55.6%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	41	85.4%	163	70.6%	44	79.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Report of Principal and School

The mission of Creek Bridge High School is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment. We are proud of our progress in fulfilling this mission during the 2013-2014 school year. We continue to move forward academically, athletically, and socially. Our students participate in a variety of opportunities for success in both the classroom and through extracurricular experiences.

Our teachers continue to teach a standards-based curriculum and analyze data regularly to inform instruction. Frequent, targeted professional development is available both on-site and through regional and state opportunities, and teachers work collaboratively to improve instructional practices and meet the individual needs of students.

Teachers use the Measures of Academic Progress (MAP) tests, Fountas / Pinnell Reading Assessment System, Read 180, System 44, and quarterly benchmarks to monitor student growth in reading, math, and other core subjects. Students with identified weaknesses receive academic intervention during Completion Café, Warrior Time, Weekend Warriors, Leadership Lunch & Learn, Thursday Teacher/Student Academic Professional Development, content and credit recovery, after-school tutoring, or small-group pullout sessions.

Creek Bridge High School is also proud of the wealth of technology available to our students. Our school has laptop carts, Ipads, Ipods, flipcams, digital cameras, and Kindle Readers available and interactive white boards for students to use in completing high-quality projects and assignments. Our school was awarded Palmetto Gold.

We provide a variety of opportunities for students to participate in team sports and leadership activities. Our students have been successful in regional, state, and national competitions in areas of math, business, and art. Athletically, we involve boys and girls in a strong program of football, basketball, baseball, track, and cheerleading.

Also, school organizations such as FBLA, GearUp, and JAG-SC (Jobs for America's Graduates) allow students to travel to state and national conventions, visit college campuses, and participate in service learning projects in the community.

We will continue to seek ways to improve student achievement and home/school relationships. As always our parents, students, teachers, and community members form a family focused on our students "becoming educated and empowered".

Mrs. Daris F. Gore – Principal

Mr. Johnny B. Graves- School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	42	34
Percent satisfied with learning environment	85.1%	90.4%	91.2%
Percent satisfied with social and physical environment	100.0%	76.7%	79.4%
Percent satisfied with school-home relations	44.4%	80.9%	76.4%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>51.2</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Creek Bridge High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.9	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	218.0	211.9	83.1	66.3	90.9	93.2	100.0	80.4
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.0
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.8
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	218.3	211.7	83.2	67.3	94.7	94.7	100.0	78.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.7	212.5	83.5	66.2	94.9	94.9	N/A	79.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	1	I/S	I/S	1	I/S	I/S
	10	45	213.3	95.9	45	210.6	95.9
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	I/S	0	I/S	I/S
	10	45	77.3	100.0	3	I/S	100.0
	11	1	I/S	100.0	38	68.9	100.0
	12	0	I/S	I/S	1	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	1	I/S	I/S	1	I/S	I/S
	10	36	218.4	92.9	37	212.2	95.2
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	100.0	0	I/S	I/S
	10	41	83.0	100.0	3	I/S	100.0
	11	0	I/S	I/S	44	66.3	100.0
	12	0	I/S	I/S	0	I/S	I/S

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample



Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3410024
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	615.5	606.4	596.5	618.0	99.2	99.6	99.7	N/A
Male	607.9	601.5	591.0	615.4	98.8	99.5	99.5	N/A
Female	623.5	611.6	602.6	620.8	99.6	99.8	100.0	N/A
White	634.4	626.2	617.3	633.9	99.1	99.5	99.3	N/A
African American	609.4	599.7	589.7	612.7	99.1	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.0	619.6	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.3	580.5	565.0	593.9	96.0	98.5	99.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	612.5	603.0	593.3	613.9	99.2	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	601.5	607.9	609.1	617.8	99.8	99.9	99.9	N/A
Male	595.3	604.5	605.9	619.9	99.6	99.8	99.7	N/A
Female	608.2	611.7	612.9	615.5	100.0	100.0	100.0	N/A
White	625.8	630.7	637.0	632.2	100.0	100.0	100.0	N/A
African American	593.6	600.8	599.6	613.0	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.4	588.1	579.9	587.6	99.5	99.5	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	596.2	603.6	604.1	614.1	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	218.0	209.6	74.9	68.7	97.8	98.1	100.0	86.0
Male	213.3	206.5	73.3	69.9	97.0	97.0	100.0	82.1
Female	223.2	213.0	76.8	67.6	98.9	99.4	100.0	89.8
White	225.1	218.5	80.4	74.5	97.3	97.3	100.0	92.3
African American	215.7	206.6	73.4	67.3	98.2	98.2	100.0	83.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	195.8	191.7	65.3	63.4	91.7	91.7	100.0	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	215.6	207.7	73.7	67.4	98.3	98.3	100.0	83.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3410024

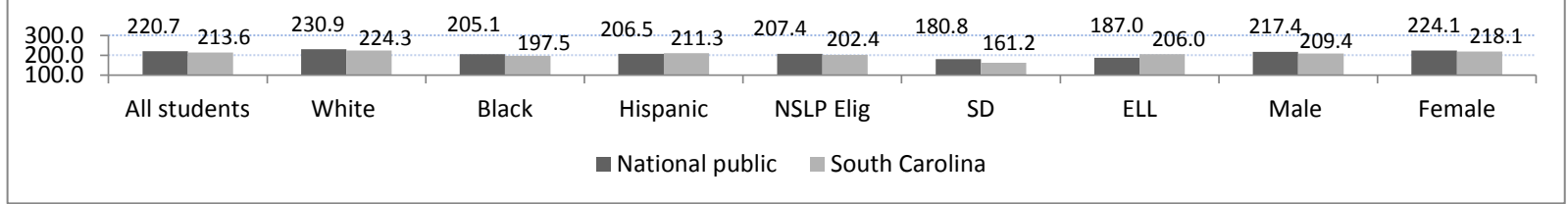
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

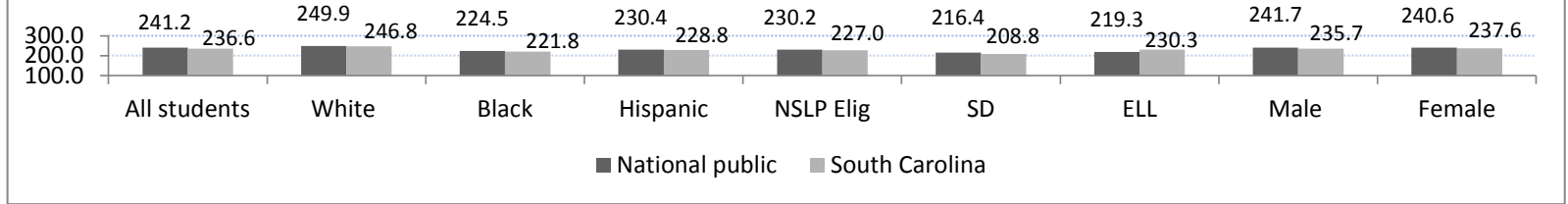
Abbreviations for Missing Data  
N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

*\*Performance reported for SC and nation, data not available at school level.*

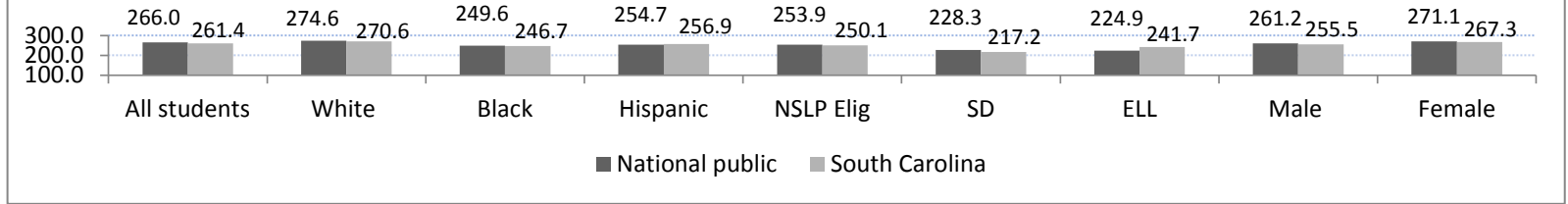
Reading - Grade 4 (2013)



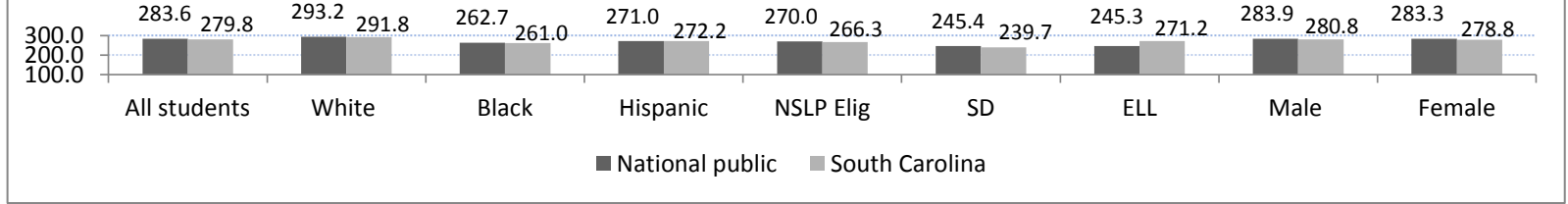
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0